



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: Winthrop Public Schools

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2011-2012 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	54	54	100		89	73	17	72	6	6	54	0	
	2010-2011	69	68	99		66	70	7	59	21	13	68	0	0
Female	2009-2010	31	31	100		94	76	19	74	3	3			
	2010-2011	34	33	97		79	74	9	70	12	9			
Male	2009-2010	23	23	100		83	69	13	70	9	9			
	2010-2011	35	35	100		54	66	6	49	29	17			
Caucasian/White	2009-2010	54	54	100		89	74	17	72	6	6			
	2010-2011	66	65	98		66	71	6	60	22	12			
African American/Black	2009-2010	0	0				46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	17	17	100		82	62	18	65	6	12			
	2010-2011	27	27	100		48	58	4	44	37	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100			38							
	2010-2011	12	12	100		<1	34	<1	<1	42	58			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	58	57	98		75	67	28	47	18	7	56	1	
	2010-2011	56	55	98		85	67	18	67	11	4	55	0	1
Female	2009-2010	31	31	100		71	71	29	42	26	3			
	2010-2011	30	29	97		86	72	21	66	7	7			
Male	2009-2010	27	26	96		81	63	27	54	8	12			
	2010-2011	26	26	100		85	63	15	69	15	<1			
Caucasian/White	2009-2010	54	54	100		76	68	28	48	17	7			
	2010-2011	54	54	100		87	68	19	69	9	4			
African American/Black	2009-2010	3	2	67			43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	0	0			62							
Economically Disadvantaged	2009-2010	23	22	96		64	56	23	41	18	18			
	2010-2011	18	18	100		72	56	11	61	17	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	9	90			34							
	2010-2011	5	5	100			29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	1	0	0			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	60	60	100		83	72	15	68	15	2	59	1	
	2010-2011	56	56	100		86	70	23	63	5	9	54	2	0
Female	2009-2010	25	25	100		84	78	16	68	12	4			
	2010-2011	28	28	100		96	75	32	64	<1	4			
Male	2009-2010	35	35	100		83	67	14	69	17	<1			
	2010-2011	28	28	100		75	66	14	61	11	14			
Caucasian/White	2009-2010	60	60	100		83	73	15	68	15	2			
	2010-2011	54	54	100		85	71	22	63	6	9			
African American/Black	2009-2010	0	0				57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	21	21	100		71	62	<1	71	24	5			
	2010-2011	20	20	100		70	60	5	65	5	25			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100			36							
	2010-2011	12	12	100		58	34	<1	58	<1	42			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	76	72	95		75	68	18	57	25	<1	72	0	
	2010-2011	66	65	98		78	72	15	63	14	8	65	0	0
Female	2009-2010	41	39	95		85	74	23	62	15	<1			
	2010-2011	27	27	100		81	76	22	59	11	7			
Male	2009-2010	35	33	94		64	63	12	52	36	<1			
	2010-2011	39	38	97		76	68	11	66	16	8			
Caucasian/White	2009-2010	75	71	95		75	69	18	56	25	<1			
	2010-2011	66	65	98		78	73	15	63	14	8			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	27	26	96		58	56	12	46	42	<1			
	2010-2011	27	26	96		69	60	<1	69	19	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	9	75			29							
	2010-2011	6	5	83			33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	61	61	100		77	69	16	61	16	7	61	0	
	2010-2011	76	75	99		83	66	16	67	13	4	71	4	0
Female	2009-2010	20	20	100		80	76	20	60	15	5			
	2010-2011	42	42	100		93	73	24	69	5	2			
Male	2009-2010	41	41	100		76	62	15	61	17	7			
	2010-2011	34	33	97		70	59	6	64	24	6			
Caucasian/White	2009-2010	61	61	100		77	69	16	61	16	7			
	2010-2011	75	74	99		82	67	16	66	14	4			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	16	16	100		56	57	6	50	19	25			
	2010-2011	27	27	100		70	52	11	59	22	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100		40	28	<1	40	30	30			
	2010-2011	10	10	100		30	25	<1	30	50	20			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	56	56	100		73	68	11	63	18	9	56	0	
	2010-2011	63	63	100		81	72	10	71	16	3	63	0	0
Female	2009-2010	27	27	100		89	76	19	70	11	<1			
	2010-2011	21	21	100		86	78	19	67	14	<1			
Male	2009-2010	29	29	100		59	61	3	55	24	17			
	2010-2011	42	42	100		79	68	5	74	17	5			
Caucasian/White	2009-2010	54	54	100		72	69	9	63	19	9			
	2010-2011	63	63	100		81	73	10	71	16	3			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	12	12	100		50	56	<1	50	42	8			
	2010-2011	18	18	100		56	61	6	50	33	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100			26							
	2010-2011	8	8	100			32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



SAU: Winthrop Public Schools
Grade: High School



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	63	63	100		60	47	8	52	25	14	63	0	
	2010-2011	45	45	100		58	50	9	49	29	13	45	0	0
Female	2009-2010	20	20	100		65	49	10	55	20	15			
	2010-2011	19	19	100		58	54	5	53	32	11			
Male	2009-2010	43	43	100		58	46	7	51	28	14			
	2010-2011	26	26	100		58	46	12	46	27	15			
Caucasian/White	2009-2010	60	60	100		60	48	8	52	25	15			
	2010-2011	45	45	100		58	51	9	49	29	13			
African American/Black	2009-2010	1	1	100			28							
	2010-2011	0	0				23							
Hispanic	2009-2010	0	0				42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	2	2	100			41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	16	16	100		31	31	6	25	31	38			
	2010-2011	14	14	100		43	34	7	36	36	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100			16							
	2010-2011	9	9	100			17							
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

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2011-2012 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	54	54	100		78	62	19	59	15	7	54	0
	2010-2011	69	68	99		57	61	18	40	22	21	68	0
Female	2009-2010	31	31	100		74	61	13	61	16	10		
	2010-2011	34	33	97		52	59	15	36	27	21		
Male	2009-2010	23	23	100		83	63	26	57	13	4		
	2010-2011	35	35	100		63	64	20	43	17	20		
Caucasian/White	2009-2010	54	54	100		78	63	19	59	15	7		
	2010-2011	66	65	98		58	63	18	40	22	20		
African American/Black	2009-2010	0	0				31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	17	17	100		71	50	18	53	12	18		
	2010-2011	27	27	100		44	49	11	33	26	30		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100			33						
	2010-2011	12	12	100		17	35	<1	17	33	50		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 04



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	58	57	98		74	62	26	47	18	9	56	1
	2010-2011	56	56	100		52	60	16	36	27	21	56	0
Female	2009-2010	31	31	100		74	62	16	58	16	10		
	2010-2011	30	30	100		50	60	13	37	27	23		
Male	2009-2010	27	26	96		73	63	38	35	19	8		
	2010-2011	26	26	100		54	61	19	35	27	19		
Caucasian/White	2009-2010	54	54	100		72	63	26	46	19	9		
	2010-2011	54	54	100		54	61	17	37	26	20		
African American/Black	2009-2010	3	2	67			36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	23	22	96		68	50	14	55	18	14		
	2010-2011	18	18	100		44	48	11	33	22	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	9	90			36						
	2010-2011	5	5	100			31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			35						

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2011-2012 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	60	60	100		75	64	27	48	15	10	59	1
	2010-2011	56	56	100		75	61	32	43	13	13	54	2
Female	2009-2010	25	25	100		72	64	20	52	20	8		
	2010-2011	28	28	100		79	61	29	50	11	11		
Male	2009-2010	35	35	100		77	64	31	46	11	11		
	2010-2011	28	28	100		71	61	36	36	14	14		
Caucasian/White	2009-2010	60	60	100		75	65	27	48	15	10		
	2010-2011	54	54	100		74	62	33	41	13	13		
African American/Black	2009-2010	0	0				37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	21	21	100		71	51	24	48	10	19		
	2010-2011	20	20	100		60	47	25	35	15	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100			34						
	2010-2011	12	12	100		50	30	17	33	17	33		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 06



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	76	72	95		74	63	24	50	17	10	72	0
	2010-2011	66	65	98		68	64	26	42	20	12	65	0
Female	2009-2010	41	39	95		72	62	23	49	18	10		
	2010-2011	27	27	100		63	63	19	44	22	15		
Male	2009-2010	35	33	94		76	63	24	52	15	9		
	2010-2011	39	38	97		71	64	32	39	18	11		
Caucasian/White	2009-2010	75	71	95		73	64	23	51	17	10		
	2010-2011	66	65	98		68	65	26	42	20	12		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	27	26	96		50	49	23	27	31	19		
	2010-2011	27	26	96		62	50	15	46	19	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	9	75			29						
	2010-2011	6	5	83			28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	61	61	100		67	60	26	41	21	11	61	0
	2010-2011	76	75	99		71	58	15	56	20	9	71	4
Female	2009-2010	20	20	100		80	59	25	55	10	10		
	2010-2011	42	42	100		79	59	17	62	14	7		
Male	2009-2010	41	41	100		61	61	27	34	27	12		
	2010-2011	34	33	97		61	58	12	48	27	12		
Caucasian/White	2009-2010	61	61	100		67	61	26	41	21	11		
	2010-2011	75	74	99		70	60	15	55	20	9		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	16	16	100		38	46	6	31	31	31		
	2010-2011	27	27	100		59	44	15	44	30	11		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100		10	25	<1	10	50	40		
	2010-2011	10	10	100		<1	22	<1	<1	60	40		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	56	56	100		63	60	11	52	18	20	56	0
	2010-2011	63	63	100		67	59	13	54	14	19	63	0
Female	2009-2010	27	27	100		70	60	19	52	22	7		
	2010-2011	21	21	100		67	58	14	52	14	19		
Male	2009-2010	29	29	100		55	59	3	52	14	31		
	2010-2011	42	42	100		67	60	12	55	14	19		
Caucasian/White	2009-2010	54	54	100		61	60	11	50	19	20		
	2010-2011	63	63	100		67	60	13	54	14	19		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	12	12	100		25	45	8	17	42	33		
	2010-2011	18	18	100		44	44	<1	44	17	39		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100			21						
	2010-2011	8	8	100			22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Winthrop Public Schools
Grade: High School



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	63	63	100		57	45	3	54	27	16	63	0
	2010-2011	45	45	100		56	49	4	51	31	13	45	0
Female	2009-2010	20	20	100		55	43	<1	55	30	15		
	2010-2011	19	19	100		47	47	5	42	37	16		
Male	2009-2010	43	43	100		58	47	5	53	26	16		
	2010-2011	26	26	100		62	51	4	58	27	12		
Caucasian/White	2009-2010	60	60	100		57	46	2	55	28	15		
	2010-2011	45	45	100		56	50	4	51	31	13		
African American/Black	2009-2010	1	1	100			22						
	2010-2011	0	0				21						
Hispanic	2009-2010	0	0				40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	2	2	100			51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	16	16	100		38	28	6	31	31	31		
	2010-2011	14	14	100		50	31	<1	50	36	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100			14						
	2010-2011	9	9	100			15						
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	60	60	100		80	64	12	68	15	5	58	2
Female													
	2010-2011	30	30	100		83	64	7	77	13	3		
Male													
	2010-2011	30	30	100		77	65	17	60	17	7		
Caucasian/White													
	2010-2011	57	57	100		82	66	12	70	14	4		
African American/Black													
	2010-2011	2	2	100			32						
Hispanic													
	2010-2011	1	1	100			50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	20	20	100		50	53	10	40	40	10		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	10	10	100		20	36	<1	20	60	20		
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	62	61	98		85	71	26	59	15	<1	61	0
Female													
	2010-2011	21	21	100		71	69	29	43	29	<1		
Male													
	2010-2011	41	40	98		93	73	25	68	8	<1		
Caucasian/White													
	2010-2011	62	61	98		85	72	26	59	15	<1		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	16	16	100		75	60	19	56	25	<1		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	7	7	100			41						
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Winthrop Public Schools
Grade: High School



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	45	45	100		58	44	9	49	31	11	45	0
Female													
	2010-2011	19	19	100		47	40	5	42	37	16		
Male													
	2010-2011	26	26	100		65	48	12	54	27	8		
Caucasian/White													
	2010-2011	45	45	100		58	45	9	49	31	11		
African American/Black													
	2010-2011	0	0				19						
Hispanic													
	2010-2011	0	0				37						
Asian or Pacific Islander													
	2010-2011	0	0				49						
American Indian or Native Alaskan													
	2010-2011	0	0				26						
Economically Disadvantaged													
	2010-2011	14	14	100		36	29	7	29	50	14		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	9	9	100			14						
Limited English Proficient													
	2010-2011	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: Winthrop Public Schools
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		79	69		99	99		63	61		94	95
Caucasian/White		99	99		79	70		99	99		63	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		64	58		100	99		52	48			
Students with Disabilities		*	98		38	33		*	98		38	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: Winthrop Public Schools
Grade: Middle



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		81	70		99	99		69	61		94	95
Caucasian/White		99	99		81	71		99	99		69	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		68	58		99	99		57	47			
Students with Disabilities		*	98		24	30		*	98		10	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: Winthrop Public Schools
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	96		59	49		100	96		57	47		91	83
Caucasian/White		100	96		59	50		100	96		56	48		92	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		38	33		*	94		45	30		79	71
Students with Disabilities		*	91		*	17		*	91		*	15		73	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: Winthrop Public Schools



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	36	6	22	1	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.65		2.11

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: Winthrop Public Schools



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Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	100	93
Students with Disabilities	100	77	100	81
Limited English Proficient	0	90		76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	18	67	11	4	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	10	71	16	3	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: Winthrop Public Schools



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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	100	92
Students with Disabilities	100	92	100	88
Limited English Proficient	100	92		90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	16	36	27	21	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	13	54	14	19	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met